

# The Philadelphia Jung Seminar

## *Application Packet*

### **General Information**

Tuition: \$1,250.00 per semester

Schedule: We meet the second weekend of the month during September, October, November and December for the Fall Term, and the second weekend of the month during February, March, April and May for the Spring Term. Dates vary according to the calendar year.

Hours: The seminar meets Friday, 1-5 and Saturday, 9 – 12 and 1 – 4 PM.

Location: All sessions of the Philadelphia Jung Seminar are held at the Ethical Society Building, 1906 S. Rittenhouse Square, Philadelphia, PA.

Continuing Education Credits: Philadelphia Association of Jungian Analysts is an approved provider of professional continuing education credits by the American Psychological Association, the New Jersey State Department of Education Professional Education Division, as well as some State Social Work accreditation boards.

For Questions and To Apply: Please contact the Director of Admissions, Stephen A. Martin, 610-896-7536, [drsamartin@gmail.com](mailto:drsamartin@gmail.com)

## **Requirements for Admission**

### THE APPLICANT MUST:

1. Be 30 years of age or older.
2. Have a post-graduate degree.
3. Preferably be working in the helping professions, including psychology, psychiatry, nursing, social work, counseling, pastoral care, teaching and the like. Specially interested and qualified candidate from other fields will be considered.
4. By May 1 preceeding the opening of the September Semester submit to the Director of Training the following documents:
  - A current Curriculum Vitae.
  - A two part essay consisting of three pages describing your psychological development and professional history. And one page describing your reasons for wishing to do advanced Jungian Study.
5. Be in, or have been in Jungian analysis with a certified Jungian analyst. Please note, one's analyst in not involved in the admission process or decision, other than to confirm the number of hours of analysis.
6. Complete and notarize the "Agreement Between The Philadelphia Association of Jungian Analysts and Philadelphia Jung Seminar Participants" found in this section of the website.
7. Please limit submissions to application materials as requested.
8. Send materials to:  
Stephen A. Martin, Psy.D.  
119 Coulter Ave, Suite 202  
Ardmore, PA 19003

## **Statement of Purpose and Practice of the Philadelphia Jung Seminar**

The Philadelphia Jung Seminar is designed to be a Jungian educational program offered in an interactive context between certified Jungian Analysts and serious students of Jung. The subject matter of the presentations may include the full range of the interests of Analytical Psychology such as; religion, psychopathology, anthropology, clinical applications of Jung's thought, dreams, myths, fairytales, art, literature, popular culture, and the writings of C. G. Jung. These disciplines are included as they reflect the nature of the human psyche which is ever present before us, in ourselves and in the clients whom we serve as analysts.

Many people find this breadth of psychological insight evocative of their own inner lives. There is an inevitable activation of the unconscious by being a student or teacher in the study of human experience through the lens of Analytical Psychology. That is why we recommend fifty hours of analysis before joining the seminar and why being in analysis is helpful to digest the insights and reactions evoked by participation in the seminar.

The learning that goes on in a seminar of this type emerges out of in-depth discussion as well as; shared reading of selected texts, silent reflection, and careful presentation of ideas by both student and teacher. The personal history, dreams or experiences of the participants are not the subject of study even though they may be related to the subjects studied. Emotional reactions to the material belong in ones' journal or analysis. Like all reactions, they may be absorbed and reflected upon in the context of life. Seminar participation is not a substitute for personal analysis, therapy or counseling. However; intuitive, feeling, and thinking responses, contributions or questions regarding the topic being considered are appropriate to be shared and are essential for dialogic learning to occur. For this purpose we formed a seminar rather than a lecture series.

In the interest of protecting this educational "interactive context" and free exchange of ideas which are essential to the seminar, we offer the following guidelines for teachers and students. You will note that we suggest a flow of presentation, written reflection and shared reaction rather than the traditional straight lecture format. Our guidelines are:

1. Please turn off cell phones and beepers during seminar hours.
2. Any form of electronic recording (including voice recognition software) by students is prohibited. On Saturday of the seminar, the Board has the seminar taped with the permission of the presenter. These tapes are not sold or distributed and constitute an archive for the training program.

3. Students are expected to self-monitor their participation in discussion to neither dominate nor withdrawal completely from the conversation.
4. In order to support the discussion of the seminar topic, it is expected that students read the assigned material.
5. Presenters are expected to limit presentations (lectures, slides, films) to approximately two hour blocks of time. Such presentations are to be followed by time for reflection by students (approximately ½ hour) which is followed by a similar amount of time devoted to large or small group discussion. This reflection may take the form of spontaneous writing or guided writing exercises, questions or just silence. For instance, Friday afternoon in the seminar is a block of four hours. A two hour presentation could be followed by ½ hour of reflection and ½ hour of group discussion and the afternoon concluded by another hour of lecture. The Saturday session consists of two blocks of three hours each. Again, two hours of presentation may be followed by ½ hour of reflection and ½ hour of group discussion. Of course some presenters will welcome class interaction during the lecture/slide/film presentation and some perhaps will include more small group discussion and some presenters are particularly gifted at engaging the large group in discussion, however, in general we expect a flow between these three forms of participation. It is our hope that this format will support an informed, reflective dialogue of benefit to all.
6. Use of computers for note taking is permitted during presentations only. Please close computers during discussions.
7. While the Board of Training Analysts suggests these guidelines regarding computer use by students, we accept that change may happen slowly, therefore the use of computers by students is at the discretion of the presenter.
8. Breaks at one hour to one and a half hour intervals are necessary.
9. Both students and faculty will have an opportunity to evaluate their experience at the close of each seminar weekend.
10. While clinical material may, from time to time, be included in presentations there is no clinical supervisory component to the seminar.
11. Any case material presented is considered privileged communication among professionals used for teaching purposes only and is to be kept completely confidential and in no way quoted, repeated or used outside of the context of the seminar.

Marita Digney, D. Min.  
Director of Studies

On behalf of the Board of Training Analysts 1/15/03

**Agreement Between  
The Philadelphia Association of Jungian Analysts, Inc.  
And the Philadelphia Jung Seminar Participants**

The Philadelphia Jung Seminar is offered by the Philadelphia Association of Jungian Analysts, Inc. for the sole purpose of public education. Participation in this seminar does not imply any subsequent admission to professional training as an analyst. Participants should not therefore represent or perceive themselves as analytic trainees or candidates, nor should they represent themselves as Jungian Analysts, Jungian Therapists and the like until they are so certified by the International Association of Analytical Psychology. Nor should they represent themselves as completing or graduating from the Philadelphia Jung Institute or as recipients of any certification other than continuing education units. More over, admission to the seminar shall be for a limited period and the participant will be expected to prepare for and attend all sessions except in the case of excused absences. Participants agree to abide by the “Statement of Purpose and Practice” found in the Admissions section of this website.

The Undersigned, notarized signature certifies that you understand the above conditions and agree to abide by them.

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Signed

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Date

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Notary

(send this and other completed application materials to:  
Stephen A. Martin, Psy.D.  
119 Coulter Ave, Suite 202  
Ardmore, PA 19003